Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.4b - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
	Questions to Focus Learning How does fluency impact a reader's ability to comprehend text? Reading with fluency allows the reader to attend to comprehension. Student Friendly Objectives *Knowledge Targets* I know fluency includes reading with few or no errors. I know fluency includes reading at an appropriate rate. I know fluency includes reading with expression. I know fluency improves with repeated readings. I know automaticity means I can read words quickly and easily. *Reasoning Targets* I can adjust my rate of reading to match the purpose. *Performance Targets* I can read orally with automaticity (accuracy and rate). I can read orally with expression.

Vocabulary

  adjust
  automaticity
  errors
  expression
  improve
  purpose
  rate
  repeated

Teacher Tips

Activities

  Chunk-King - This student paired timed activity will have students reading text in chunks to improve fluency.
  Chunky Passages - This independent reading practice will have students re-reading passages once with phrased cues and a second time without the cues.
  Fluent Phrasing - This paired activity will have students reading passages with expression, accuracy, and rate.

Vertical Progression

  RF.K.4 - Read emergent-reader texts with purpose and understanding.
  RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.
  RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.
  RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.
  RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RF.1.4b